

Name: \_\_\_\_\_

**/12 (x1.5) = /18**

## Double Entry Journal Rubric

<u>ASPECT</u>	<b>Not Yet Within Expectations 1</b>	<b>Meets Expectations (Minimal Level) 2</b>	<b>Fully Meets Expectations 3</b>	<b>Exceeds Expectations 4</b>
<b>Quantity of Responses</b>	<ul style="list-style-type: none"> <li>▪ Includes <b>15 or fewer quotations or passages</b> (on the left side of the double entry journal) accompanied by <b>student responses</b> to the recorded passages (on the right side of the double entry journal)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Includes <b>16-23 quotations or passages</b> (on the left side of the double entry journal) accompanied by <b>student responses</b> to the recorded passages (on the right side of the double entry journal)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Includes <b>24-28 quotations or passages</b> (on the left side of the double entry journal) accompanied by <b>student responses</b> to the recorded passages (on the right side of the double entry journal)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Includes <b>28+ quotations or passages</b> (on the left side of the double entry journal) accompanied by <b>student responses</b> to the recorded passages (on the right side of the double entry journal)</li> </ul>
<b>Format</b>	<ul style="list-style-type: none"> <li>▪ All passages/quotes are copied sloppily (most contain obvious errors), and are missing quotation marks and page numbers in parentheses</li> </ul>	<ul style="list-style-type: none"> <li>▪ Many passages/quotes are copied sloppily (several may contain errors), are missing quotation marks, and/or may be missing page numbers in parentheses</li> </ul>	<ul style="list-style-type: none"> <li>▪ Most passages/quotes are copied carefully (some may contain minor errors), are placed in quotation marks, and are followed by the page numbers in parentheses</li> </ul>	<ul style="list-style-type: none"> <li>▪ All passages/quotes are copied carefully, are placed in quotation marks, and are followed by the page numbers in parentheses</li> </ul>
<b>Response and Analysis</b>	<ul style="list-style-type: none"> <li>▪ has difficulty making connections to own ideas or other selections</li> <li>▪ offers vague reactions or judgments, no support</li> </ul>	<ul style="list-style-type: none"> <li>▪ makes obvious connections to own ideas and other selections</li> <li>▪ offers reaction or judgments with some support</li> </ul>	<ul style="list-style-type: none"> <li>▪ makes logical connections to own beliefs, other selections, or universal themes</li> <li>▪ offers reactions or judgments supported by reasons and examples</li> </ul>	<ul style="list-style-type: none"> <li>▪ may develop a creative or insightful response</li> <li>▪ supports reactions and judgments and analysis with reasoned arguments</li> </ul>