**Poetry Lesson 1:   
Activities and Terms**

**Terms:**

**Poetry:** *literary art that uses aesthetic qualities of language to evoke meanings; uses forms and conventions to suggest different interpretations of words, or to evoke emotional responses*

**Stanza:**

**Metaphor:**

**Simile:**

**Activity 1:**

To begin, let’s start by taking a look at Bio Poems! A Bio Poem is exactly what it sounds like: A biography structured in a poetic form. Here is the structure that you should be following for a Bio Poem:

***(Line 1)*** *First name*

***(Line 2)*** *Three or four adjectives that describe the person*

***(Line 3)*** *Important relationship (daughter of . . . , mother of . . . , etc)*

***(Line 4)*** *Two or three things, people, or ideas that the person loved*

***(Line 5)*** *Three feelings the person experienced*

***(Line 6)*** *Three fears the person experienced*

***(Line 7)*** *Accomplishments (who composed . . . , who discovered . . . , etc.)*

***(Line 8)*** *Two or three things the person wanted to see happen or wanted to experience*

***(Line 9)*** *His or her residence*

***(Line 10)*** *Last name*

**Activity 2:**

Metaphor/Simile Poem:

1. Pick 3 words (one adjective, one concrete noun and one abstract noun)  
   \*An **adjective** describes a noun (OLD, SLIMY, SONOROUS etc.)   
   \*A **concrete noun** is a word that refers to a physical and usually visible or touchable object (BUCKET, BLADE, TOE etc)  
   \*An **abstract noun is a** word that refers to a concept, quality, or other intangible idea (FRIENDSHIP, JEALOUSY, BEAUTY).
2. Put them together to create a metaphor  
   For example:

The red bucket of friendship

The slimy blade of jealousy

The sonorous toe of beauty

1. Write a poem about the metaphor by either explaining how it does or does not work.